

## Socratic Seminar: Participant Rubric (Peer-Evaluation)

**Directions:** Write the name of the peer you have been assigned to assess on the line below. Listen to the Socratic Seminar discussion and make notes and annotations. Assign your peer the earned grade based upon his/her level of participation.

Peer Evaluated: \_\_\_\_\_

Level	Criteria	Notes/Tallies
<b>A Level Participant</b>	<ul style="list-style-type: none"> <li>✓ Participant offers enough solid analysis, without prompting, to move the conversation forward.</li> <li>✓ Participant, through his or her comments, demonstrates a deep knowledge of the text and the question.</li> <li>✓ Participant has come to the seminar prepared, with notes and a marked/annotated text.</li> <li>✓ Participant, through his or her comments, shows that s/he is actively listening to other participants.</li> <li>✓ S/he offers clarification and/or follow-up that extends the conversation.</li> <li>✓ Participant's remarks often refer back to specific parts of the text.</li> </ul>	
<b>B Level Participant</b>	<ul style="list-style-type: none"> <li>✓ Participant offers solid analysis without prompting.</li> <li>✓ Through his or her comments, participant demonstrates a good knowledge of the text and the question.</li> <li>✓ Participant has come to the seminar prepared, with notes and a marked/annotated text.</li> <li>✓ Participant shows that s/he is actively listening to others. S/he offers clarification and/or follow-up.</li> </ul>	
<b>C Level Participant</b>	<ul style="list-style-type: none"> <li>✓ Participant offers some analysis, but may need prompting.</li> <li>✓ Through his or her comments, participant demonstrates a general knowledge of the text and question.</li> <li>✓ Participant is less prepared, with few notes and no marked/annotated text.</li> <li>✓ Participant is actively listening to others, but does not offer clarification and/or follow-up to others' comments.</li> <li>✓ Participant relies more upon his or her opinion, and less on the text to drive his or her comments.</li> </ul>	
<b>D or E Level Participant</b>	<ul style="list-style-type: none"> <li>✓ Participant offers little commentary.</li> <li>✓ Participant comes to the seminar ill-prepared with little understanding of the text and question.</li> <li>✓ Participant does not listen to others, offers no commentary to further the discussion.</li> </ul>	

## Socratic Seminar: Participant Rubric (Self-Evaluation)

**Directions:** Assign yourself the earned grade based upon your level of participation. Complete a reflection on the back of this paper or on an additional piece of paper.

Level	Criteria	Explanation/Rationale
<b>A Level Participant</b>	<ul style="list-style-type: none"> <li>✓ Participant offers enough solid analysis, without prompting, to move the conversation forward.</li> <li>✓ Participant, through his or her comments, demonstrates a deep knowledge of the text and the question.</li> <li>✓ Participant has come to the seminar prepared, with notes and a marked/annotated text.</li> <li>✓ Participant, through his or her comments, shows that s/he is actively listening to other participants.</li> <li>✓ S/he offers clarification and/or follow-up that extends the conversation.</li> <li>✓ Participant's remarks often refer back to specific parts of the text.</li> </ul>	
<b>B Level Participant</b>	<ul style="list-style-type: none"> <li>✓ Participant offers solid analysis without prompting.</li> <li>✓ Through his or her comments, participant demonstrates a good knowledge of the text and the question.</li> <li>✓ Participant has come to the seminar prepared, with notes and a marked/annotated text.</li> <li>✓ Participant shows that s/he is actively listening to others. S/he offers clarification and/or follow-up.</li> </ul>	
<b>C Level Participant</b>	<ul style="list-style-type: none"> <li>✓ Participant offers some analysis, but may need prompting.</li> <li>✓ Through his or her comments, participant demonstrates a general knowledge of the text and question.</li> <li>✓ Participant is less prepared, with few notes and no marked/annotated text.</li> <li>✓ Participant is actively listening to others, but does not offer clarification and/or follow-up to others' comments.</li> <li>✓ Participant relies more upon his or her opinion, and less on the text to drive his or her comments.</li> </ul>	
<b>D or E Level Participant</b>	<ul style="list-style-type: none"> <li>✓ Participant offers little commentary.</li> <li>✓ Participant comes to the seminar ill-prepared with little understanding of the text and question.</li> <li>✓ Participant does not listen to others, offers no commentary to further the discussion.</li> </ul>	

**Reflection:** On the back of this sheet, write a reflection on today's seminar discussion. Discuss one new opinion or insight you had as a result of the discussion, a topic that deserves further exploration, questions you may still have, etc. Please be specific in your references.